 ALGEBRA I

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Room 311 Room 305 Room 306 Room 310

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**DESCRIPTION**

This course is designed for students to begin their college preparatory work and learn basic algebraic concepts. It will include the study of expressions, equations, functions, rational numbers, proportional reasoning, graphing, linear inequalities, polynomials, factoring, quadratic and exponential functions, rational expressions and equations, and radical expressions and equations. ACT objectives will be stressed and highlighted throughout the course. Students who plan on taking Geometry next year are required by the state to take the Algebra I End Of Course (EOC) Exam some time during the spring semester.

**ATTENDANCE:**

* Extremely important to be here and be **ON TIME**!
* When you are absent, it is **YOUR** responsibility to get missed work.
* If you miss **ONLY** the review day before a test, you will be expected to take the test with the class.
* After returning, you are required to do the same work the class is doing and assignments are due same time for you as rest of class
* Cannot make-up some activities that are completed in class
* The student has one day per day absent, plus one additional day, to complete absent work. Extended absences will be dealt with on an individual basis.
* Students missing for school sponsored or related activities are to get their assignment before they leave for that activity. The assignment is due the day you return.

**MATERIALS**

* 3-ring binder (2” or 3”)
* Paper
* Clorox Wipes
* Pencil & Pen
* Box of Kleenex

#### TUTORING

Mrs. Buffington: Tues./Thurs. until 4:30

Mrs. Kilburn: Before school by appointment, after school until 4:30.

Mrs. Lane: Mon./Weds. until 4:30

Mrs. Reed: Daily until 3:45 or by appointment.

**NOTEBOOK –**Kept in a 2” or 3” 3 ring notebook

* + Daily notes – Dated and labeled – all sample problems given in lesson should be included and vocabulary list with definitions
  + All Daily assignments
  + Quizzes & grade check sheets

**HOMEWORK POLICY**

1. Late work will be accepted up to the summative evaluation (Chapter/Unit test).

Students who turn in late work will be penalized by receiving only 70% credit on all work turned in after the due date and before the summative evaluation.

1. If a student is absent, then s/he may make up all work for full credit. If an assignment is due on the day of the absence, then the student must turn in the assignment on the first day that s/he returns to school. The student has 1 days to make up work (for full credit) per each day that was missed. After this time, the assignment may be considered late.
2. All assignments will be graded by the student so s/he can get immediate feedback.
3. ***ALL LATE WORK AND ABSENT WORK MUST BE GRADED BY THE STUDENT BEFORE/AFTER SCHOOL.***

#### TESTS and QUIZZES

* Missed tests/quizzes are made up the day you return.
* Make-up tests/quizzes may not be same as rest of class took
* **A STUDENT MAY RETAKE 3 UNIT TESTS PER SEMESTER**
* **To take a re-test: you must correct original test AND homework for the chapter must be completed; which allows you to schedule a re-take test. The scores for the retake and original test will be averaged.**

**GRADING SCALE:**

A  100% - 95% A- 94 - 90% B+ 89% – 87% B 86% - 83%

B- 82% - 80% C+ 79% - 77% C 76% - 73% C- 72% - 70%

D+ 69% - 67% D 66% - 63% D- 62% - 60% F 59% or lower

***Homework 30%***

***Tests 70%***

***The semester exam or EOC is 10% of your semester grade***

**CLASSROOM MANAGEMENT**

* Be respectful: to yourself, to others, and to the instructor.
* **Cell phones and other electronic devices are prohibited in the classroom.**
* Be prepared by bringing all of your materials for class every day.
* Do not hinder the learning of others. It is important that everyone has the opportunity to learn and if you are a distraction, your behavior will be dealt with immediately.

\*The handbook will be followed and enforced as stated\*

**CONSEQUENCES**

1st Offense: Verbal Warning

2nd Offense: Appropriate action will be taken, such as student conference and/or parental contact

3rd Offense: Office referral (written-up)

MC900446248[1]\*\*Severe misbehavior will skip the first two consequences \*\*

***Cheating***

Definition 🡪 any method of acquiring an answer that is deemed unacceptable by teacher, examples are as follows, but not limited:

* Using calculator, **or other electronic means** (including cell phones) to complete assignments.
* Answer from back of book without work to support how arrived at answer
* Writing answers in when grading
* Using black ink or pencil to grade
* Someone else’s assignment
* No work shown on paper
* ***Cell phone or any other electronic device visible during an assessment***
  + Cheater and person who you acquired answers from ***both receive zeros***
  + Parents are notified
  + **WILL NOT BE TOLERATED**
* I reserve the right to give you a different but similar test or assignment if I suspect you of cheating.

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#### TIPS FOR SUCCESS

* **Come to class with pencil, pen, notebook, book and assignment every day**
* **Take notes (they are required) during class discussion**
* Ask questions about problems you missed on homework and do not understand why you missed them
* **Pay attention & do not talk when teacher is talking**
* Ask questions when you do not understand something (the only dumb question is the one not asked)
* **Complete EVERY assignment**
* Use the time given in class to work on assignments
* **Start studying for your test on day 1.**

***\*\* IPods, cell phones, MP3 players, IPad and any other electronic devices are NOT allowed in class. If devices are brought to class and are visible at any time, they will be taken from the student. Student may return at the end of the day to get it back, cell phones will be sent to office & referral written.* These are distractions and will negatively affect student learning!**

**Algebra I**

Statement of Understanding of Expectation and Class Requirements

**I am excited to be your teacher and expecting to have a GREAT year! Remember your success depends on your attitude about math and learning as well as your dedication to studies. I am looking forward to a FANTASTIC year of studying math together!**

**IMPORTANT**

***Parents:*** *please sign and return to indicate that you have read and understand all class requirements as outlined in the syllabus.*

***Students:*** *After we complete the syllabus information in class, you will be asked to sign below to indicate that the course expectations have been explained, you understand them and agree to abide by expectations outlined in the syllabus.*

**PARENTS:**

**Please feel free to contact me if any questions arise throughout the year. My goal is for your child to be successful and I need your help to make that happen. I encourage you to ask your child daily to see what notes were taken that day, check his/her status of keeping 3-ring notebook updated, and what homework s/he has for the day and when it is due. Ask your son/daughter to “teach” you what they have learned.**

*My signature below indicates that I have read and understand all class requirements as outlined in the syllabus.*

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(Student’s signature & date) *Please read syllabus BEFORE you sign*

(Parent’s signature & date)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 (Student’s printed name)