

Evaluate Functions

Date _____ Period _____

Evaluate each function.

1) $k(x) = x^3 + 4x^2 + 2x$; Find $k(2)$

$$(2)^3 + 4(2)^2 + 2(2)$$

$$8 + 16 + 4$$

$$\boxed{k(2) = 28}$$

3) $g(x) = -x + 4$; Find $g(-9)$

$$-(-9) + 4$$

$$9 + 4$$

$$\boxed{g(-9) = 13}$$

5) $f(n) = n^2 - 4$; Find $f(4)$

$$(4)^2 - 4$$

$$16 - 4$$

$$\boxed{f(4) = 12}$$

7) $k(n) = n^3 + 2$; Find $k(0)$

$$0^3 + 2$$

$$\boxed{k(0) = 2}$$

9) $f(t) = 4t - 1$; Find $f(3t)$

$$4(3t) - 1$$

$$\boxed{f(3t) = 12t - 1}$$

11) $h(n) = -4n + 3$; Find $h(-n)$

$$-4(-n) + 3$$

$$\boxed{h(-n) = 4n + 3}$$

2) $f(x) = x^2 + 3 + 2x$; Find $f(-8)$

$$(-8)^2 + 3 + 2(-8)$$

$$64 + 3 - 16$$

$$\boxed{f(-8) = 51}$$

4) $k(a) = -2a - 4$; Find $k(1)$

$$-2(1) - 4$$

$$-2 - 4$$

$$\boxed{k(1) = -6}$$

6) $p(a) = a + 2$; Find $p(-9)$

$$-9 + 2$$

$$\boxed{p(-9) = -7}$$

8) $h(n) = 3n - 4$; Find $h(8)$

$$3(8) - 4$$

$$24 - 4$$

$$\boxed{h(8) = 20}$$

10) $f(a) = a + 1$; Find $f(-3a)$

$$-3a + 1$$

$$\boxed{f(-3a) = -3a + 1}$$

12) $g(x) = -x + 2$; Find $g(x - 3)$

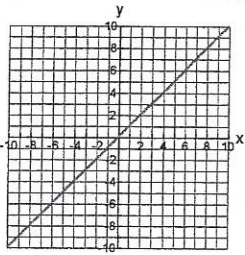
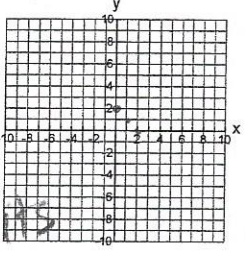
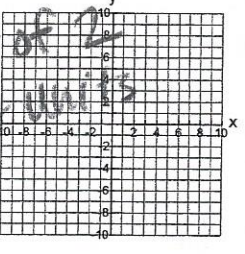
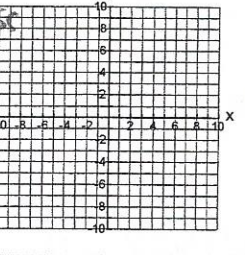
$$-(x - 3) + 2$$

$$-x + 3 + 2$$

$$\boxed{g(x - 3) = -x + 5}$$

Parameter Changes on the Linear Parent Function

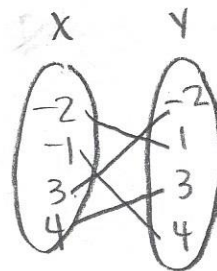
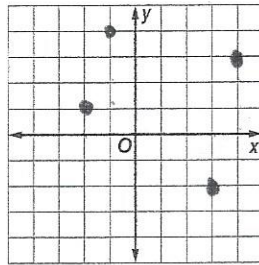
Chart A: The parent function of a linear relationship is $y = x$. If a coefficient is placed in front of the x , it causes the steepness or slope of the graph to be changed. Use the graphing calculator to investigate and describe the changes in steepness " m " has on the graph of the linear parent function $y = x$.

Function	Sketch (both parent function and given function on each coordinate plane)	Value of " m " in $y = mx$	Up or down from left to right?	Is the steepness more, less, or the same as $y = x$?	When x increases by 1, y (increases, decreases) by ____	Coordinates of the y -intercept
$y = x$		1	Up	Same	Increases by 1	(0, 0)
<i>Reflection across y-axis</i> $y = -x + 2$ <i>Shifts up 2 units</i>		-1	Down			
<i>Vertical stretch with a factor of 2</i> <i>Shifts down 4 units</i> $y = 2x - 4$					Increases by 2	
<i>Reflection across y-axis</i> $y = -\frac{1}{2}x$						

1-6 Practice Relations

1. Express $\{(4, 3), (-1, 4), (3, -2), (-2, 1)\}$ as a table, a graph, and a mapping. Then determine the domain and range.

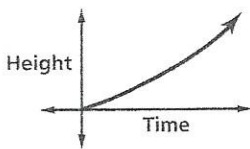
X	Y
-2	1
-1	4
3	-2
4	3



$D: \{-2, -1, 3, 4\}$
 $R: \{-2, 1, 3, 4\}$

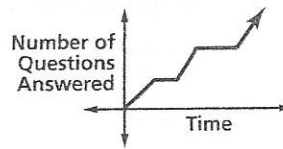
Describe what is happening in each graph.

2. The graph below represents the height of a tsunami as it travels across an ocean.



The longer the tsunami lasts, the higher it gets.

3. The graph below represents a student taking an exam.



As time passes, the more questions have been answered. There are a couple questions where it took more time.

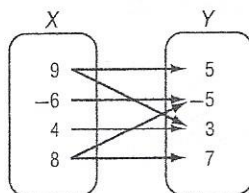
Express the relation shown in each table, mapping, or graph as a set of ordered pairs.

4.

X	Y
0	9
-8	3
2	-6
1	4

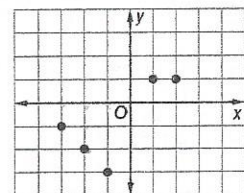
$\{(0, 9), (-8, 3), (2, -6), (1, 4)\}$

5.



$\{(9, 5), (-6, -5), (4, 3), (8, 7)\}$

6.

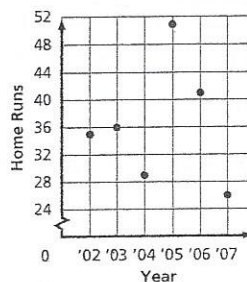


$\{(-3, -1), (-2, -2), (-1, -3), (1, 1), (2, 1)\}$

7. **BASEBALL** The graph shows the number of home runs hit by Andruw Jones of the Atlanta Braves. Express the relation as a set of ordered pairs. Then describe the domain and range.

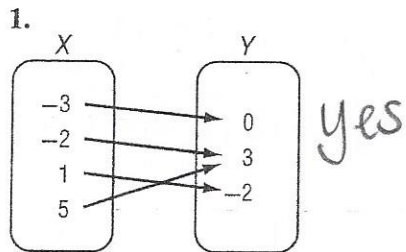
$\{(02, 35), (03, 36), (04, 29), (05, 51), (06, 41), (07, 26)\}$
 $D: \{02, 03, 04, 05, 06, 07\}$
 $R: \{26, 29, 35, 36, 41, 51\}$

Andruw Jones' Home Runs



1-7 Practice Functions

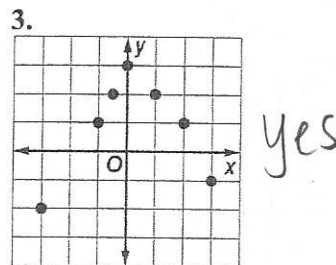
Determine whether each relation is a function.



2.

X	Y
1	5
-4	-3
7	6
1	-2

No



4. $\{(1, 4), (2, -2), (3, -6), (-6, 3), (-3, 6)\}$ yes

5. $\{(6, -4), (2, -4), (-4, 2), (4, 6), (2, 6)\}$ No

6. $x = -2$ No

7. $y = 2$ yes

If $f(x) = 2x - 6$ and $g(x) = x - 2x^2$, find each value.

~~8. $f(2)$~~

~~9. $f(-\frac{1}{2})$~~

~~10. $g(-1)$~~

~~11. $g(-\frac{1}{3})$~~

~~12. $f(7) - 9$~~

~~13. $g(-3) + 13$~~

~~14. $f(h + 9)$~~

~~15. $g(3y)$~~

~~16. $2[g(b) + 1]$~~

17. **WAGES** Martin earns \$7.50 per hour proofreading ads at a local newspaper. His weekly wage w can be described by the equation $w = 7.5h$, where h is the number of hours worked.

a. Write the equation in function notation. $f(h) = 7.5h$

b. Find $f(15)$, $f(20)$, and $f(25)$. $f(15) = 7.5(15) = \$112.50$

$f(20) = 7.5(20) = \$150$

$f(25) = 7.5(25) = \$187.50$

18. **ELECTRICITY** The table shows the relationship between resistance R and current I in a circuit.

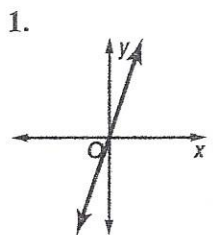
R	Resistance (ohms)	120	80	48	6	4
I	Current (amperes)	0.1	0.15	0.25	2	3

a. Is the relationship a function? Explain. yes. No x-values repeat.

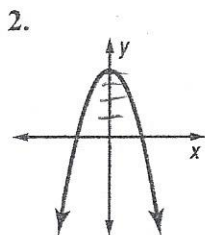
~~b. If the relation can be represented by the equation $IR = 12$, rewrite the equation in function notation so that the resistance R is a function of the current I .~~

~~c. What is the resistance in a circuit when the current is 0.5 ampere?~~

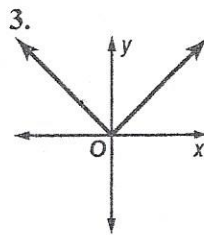
Determine if each is a function. Then, give the domain and range.



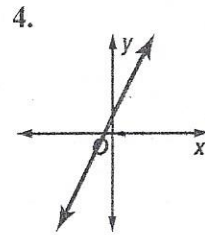
yes
 $D: (-\infty, \infty)$
 $R: (-\infty, \infty)$



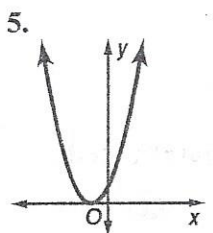
yes
 $D: (-\infty, \infty)$
 $R: (-\infty, 4]$



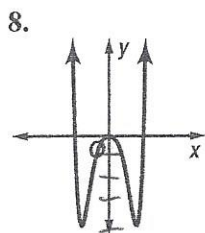
yes
 $D: (-\infty, \infty)$
 $R: [0, \infty)$



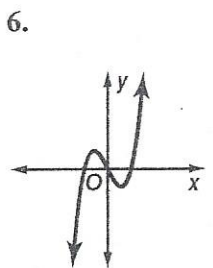
yes
 $D: (-\infty, \infty)$
 $R: (-\infty, \infty)$



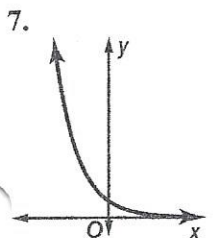
yes
 $D: (-\infty, \infty)$
 $R: [0, \infty)$



yes
 $D: (-\infty, \infty)$
 $R: [-4, \infty)$



yes
 $D: (-\infty, \infty)$
 $R: (-\infty, \infty)$



yes
 $D: (-\infty, \infty)$
 $R: (0, \infty)$

